

# Kingdom Arts and Sciences Championship

## Judging Form - Pure Research

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| Entrant:                                                                                                                                                                                                                                                                                                                                                                                                 |                |
| Entry Title:                                                                                                                                                                                                                                                                                                                                                                                             |                |
| Branch:                                                                                                                                                                                                                                                                                                                                                                                                  | Date:          |
| Judge:                                                                                                                                                                                                                                                                                                                                                                                                   | Judge's Email: |
| <u>Instructions for the Judges:</u><br>*For each question, use a highlighter to mark any terms that apply to the entry/entrant.<br>*Then, circle the box in each row that indicates the point value you wish to assign for that question.<br>*Please do NOT use half points. They will be rounded down.<br>*Consult the Rubric Glossary if you have any questions on terms, definitions, and/or process. |                |

| 1. How well does the presentation or documentation describe the topic in the cultural context of its time and location?                                                           |                                                                                                                    |                                                                                                                |                                                                                                                            |                                                                                                                            |                                                                                                                                                   |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                                                                   | 1                                                                                                                  | 2                                                                                                              | 3                                                                                                                          | 4                                                                                                                          | 5                                                                                                                                                 |
| No attempt made.                                                                                                                                                                  | The presentation or documentation briefly references the cultural context of the topic.                            | The presentation or documentation references the topic in the cultural context of its time <b>or</b> location. | The presentation or documentation describes the topic sufficiently in the cultural context of its time <b>or</b> location. | The presentation or documentation explores the topic sufficiently in the cultural context of its time <b>and</b> location. | The presentation or documentation thoroughly explores the topic in the cultural context of its time <b>and</b> location.                          |
| 2. How well does the presentation or documentation demonstrate knowledge of the subjects/events related directly or indirectly to the entry's topic?                              |                                                                                                                    |                                                                                                                |                                                                                                                            |                                                                                                                            |                                                                                                                                                   |
|                                                                                                                                                                                   | 1                                                                                                                  | 2                                                                                                              | 3                                                                                                                          | 4                                                                                                                          | 5                                                                                                                                                 |
| No attempt made.                                                                                                                                                                  | The presentation or documentation demonstrates <b>basic</b> knowledge of related subjects/events.                  | The presentation or documentation demonstrates <b>emerging</b> knowledge of related subject/events.            | The presentation or documentation demonstrates <b>proficient</b> knowledge of related subjects/events.                     | The presentation or documentation demonstrates <b>advanced</b> knowledge of related subjects/events.                       | The presentation or documentation demonstrates <b>distinguished</b> knowledge of related subjects/events.                                         |
| 3. Does the presentation or documentation provide multiple <b>robust sources</b> ?                                                                                                |                                                                                                                    |                                                                                                                |                                                                                                                            |                                                                                                                            |                                                                                                                                                   |
|                                                                                                                                                                                   | 1                                                                                                                  | 2                                                                                                              | 3                                                                                                                          | 4                                                                                                                          | 5                                                                                                                                                 |
| No sources provided.                                                                                                                                                              | The presentation or documentation cites some sources.                                                              | The presentation or documentation cites limited robust sources.                                                | The presentation or documentation cites robust sources.                                                                    | The presentation references and documentation cites a collection of primary, secondary, and tertiary sources.              | The presentation references and documentation cites an exhaustive collection of primary, secondary, and tertiary sources.                         |
| 4. Does the paper adequately <b>examine and critique</b> the quality of the sources?                                                                                              |                                                                                                                    |                                                                                                                |                                                                                                                            |                                                                                                                            |                                                                                                                                                   |
|                                                                                                                                                                                   | 1                                                                                                                  | 2                                                                                                              | 3                                                                                                                          | 4                                                                                                                          | 5                                                                                                                                                 |
| No sources provided.                                                                                                                                                              | The presentation and/or documentation does not contain a clear examination <b>or</b> critique of provided sources. | The presentation and/or documentation shows <b>some</b> examination <b>or</b> critique of provided sources.    | The presentation and/or documentation examines <b>and</b> critiques provided sources.                                      | The presentation and/or documentation examines, critiques, and connects provided sources.                                  | The presentation and/or documentation does an exhaustive examination of the sources. It examines, critiques, and connects to all provide sources. |
| 5. Is the entry's <b>main intent</b> (topic of entry) explained in the presentation or documentation, and are varied, reasoned, and informed sources used to support its content? |                                                                                                                    |                                                                                                                |                                                                                                                            |                                                                                                                            |                                                                                                                                                   |
|                                                                                                                                                                                   | 1                                                                                                                  | 2                                                                                                              | 3                                                                                                                          | 4                                                                                                                          | 5                                                                                                                                                 |
| <b>Main intent</b> not defined.                                                                                                                                                   | <b>Main intent</b> is stated with little to no supporting sources.                                                 | <b>Main intent</b> is stated with supporting sources.                                                          | <b>Main intent</b> is expressed using a variety of supporting sources.                                                     | <b>Main intent</b> is expressed in detail using a variety of supporting sources.                                           | <b>Main intent</b> is exhaustively expressed, using a variety of quality and robust sources.                                                      |

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|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>6. How well does the presentation or documentation connect the provided sources to the points discussed? Citations</b> can be directly referenced in the presentation and/or included in the body of the documentation as in-text or parenthetical citations, footnotes, and/or references to articles.                                                                                                                                                                                          |                                                                                                                                    |                                                                                                                                        |                                                                                                                                             |                                                                                                                                             |                                                                                                                                                                      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 1                                                                                                                                  | 2                                                                                                                                      | 3                                                                                                                                           | 4                                                                                                                                           | 5                                                                                                                                                                    |
| No sources provided.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | No connection to the sources in the presentation or body of the documentation.                                                     | A few connections to the sources are made in the presentation or body of the documentation.                                            | Many assertions made in the presentation or documentation are clearly connected to the cited source.                                        | Most assertions made in the presentation or documentation are clearly connected to the cited source.                                        | All assertions made in the presentation or documentation are clearly connected to the cited sources.                                                                 |
| <b>7. Does the presentation and/or documentation have consistent organization?</b><br>Examples (not limited to): Presentation has clearly outlined topic areas such as "Historical background/setting, daily life, applications of entry topic, summary of input from sources, and the entrant's own (justified) perspective. Documentation organization should include (if applicable): Table of contents, page numbers, section labels, tables, images, consistent fonts/spacing, and appendices. |                                                                                                                                    |                                                                                                                                        |                                                                                                                                             |                                                                                                                                             |                                                                                                                                                                      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 1                                                                                                                                  | 2                                                                                                                                      | 3                                                                                                                                           | 4                                                                                                                                           | 5                                                                                                                                                                    |
| The presentation and documentation lacks a clear topic/title and topic sections.                                                                                                                                                                                                                                                                                                                                                                                                                    | Presentation or documentation has minimal organization such as a topic title, topic sections, table of contents, and page numbers. | Presentation or documentation has some organization, structure, formatting, layout, but lacks consistency.                             | Presentation and documentation has consistent organization, structure, formatting and layout, containing some of the examples listed above. | Presentation and documentation has consistent organization, structure, formatting and layout, containing many of the examples listed above. | Presentation and documentation has fully consistent organization, structure, formatting and layout.                                                                  |
| <b>8. How proficiently does the entrant convey the entry topic through their presentation style and delivery? (i.e. delivery, clarity, eye contact, presentation of knowledge)?</b>                                                                                                                                                                                                                                                                                                                 |                                                                                                                                    |                                                                                                                                        |                                                                                                                                             |                                                                                                                                             |                                                                                                                                                                      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 1                                                                                                                                  | 2                                                                                                                                      | 3                                                                                                                                           | 4                                                                                                                                           | 5                                                                                                                                                                    |
| No oral presentation.                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Presentation lacks clarity and limits comprehension of the topic.                                                                  | Presentation is comprehensible but is inconsistent, has poor pacing or the presentation style hinders full understanding of the topic. | Presentation is delivered adequately with audience understanding, but with limited energy or variation.                                     | Presentation is effective, clearly understandable and confidently delivered. Only minor lapses of fluency or audience engagement occurred.  | Presentation is exceptionally effective, clearly understandable, engaging, polished, and delivered with confidence. Content is conveyed with clarity and enthusiasm. |
| <b>9. Does the presentation and/or documentation use and define content specific terms to aid in the audience's understanding (i.e. tools, techniques, materials, and items needing translation)?</b>                                                                                                                                                                                                                                                                                               |                                                                                                                                    |                                                                                                                                        |                                                                                                                                             |                                                                                                                                             |                                                                                                                                                                      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 1                                                                                                                                  | 2                                                                                                                                      | 3                                                                                                                                           | 4                                                                                                                                           | 5                                                                                                                                                                    |
| Terms not defined.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Few content specific terms are defined.                                                                                            | Many content specific terms are defined.                                                                                               | Most content specific terms are defined.                                                                                                    | All content specific terms are defined.                                                                                                     | All content specific terms are defined and understood by the audience.                                                                                               |
| <b>10. Does entrant provide or include a list of sources that were utilized within the presentation or documentation that can be checked and verified?</b>                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                    |                                                                                                                                        |                                                                                                                                             |                                                                                                                                             |                                                                                                                                                                      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 1                                                                                                                                  | 2                                                                                                                                      | 3                                                                                                                                           | 4                                                                                                                                           | 5                                                                                                                                                                    |
| No sources provided.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Sources are discussed, but a list is not provided.                                                                                 | A list of sources is provided, but cannot be verified.                                                                                 | A list of sources is provided and can be mostly verified.                                                                                   | A list of sources is provided and can be fully verified.                                                                                    | Sources are provided, fully verifiable, and the list of sources is separated into a works cited and a bibliography.                                                  |

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| <b>11. Oral Presentation:</b> How well did the entrant verbally communicate their knowledge? |                                                              |                                                                                    |                                                                                   |                                                                                                                           |                                                                                                                                                            |
|----------------------------------------------------------------------------------------------|--------------------------------------------------------------|------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                              | 1                                                            | 2                                                                                  | 3                                                                                 | 4                                                                                                                         | 5                                                                                                                                                          |
| No oral presentation.                                                                        | The entrant communicated essential knowledge of their topic. | The entrant communicated either breadth <b>or</b> depth of knowledge of the topic. | The entrant communicated both breadth <b>and</b> depth of knowledge of the topic. | The entrant <b>clearly</b> communicated both breadth <b>and</b> depth of knowledge and made connections to their sources. | The entrant <b>clearly</b> communicated both breadth <b>and</b> depth of knowledge and conveyed their own interpretations with backing from their sources. |

| <b>12. Questions:</b> During the question-and-answer session how well did the entrant elaborate on their knowledge? |                                                                                                                                      |                                                                                                                        |                                                                                                 |                                                                                                                        |                                                                                         |
|---------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
|                                                                                                                     | 1                                                                                                                                    | 2                                                                                                                      | 3                                                                                               | 4                                                                                                                      | 5                                                                                       |
| No questions were answered.                                                                                         | The entrant was able to answer limited questions, but largely only with information already given in presentation and documentation. | The entrant was able to answer questions, and provided a couple of answers that elaborated on their oral presentation. | The entrant was comfortable answering questions and was able to provide additional information. | The entrant was comfortable answering questions and their responses showcased an extensive understanding of the topic. | The entrant's answers to questions demonstrated extraordinary fluency with their topic. |

| <b>13. Display:</b> How well did the display enhance the presentation and the audiences' understanding of the subject? |                                                                                 |                                                         |                                                                                            |                                                                                  |                                                                                             |
|------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|---------------------------------------------------------|--------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|
|                                                                                                                        | 1                                                                               | 2                                                       | 3                                                                                          | 4                                                                                | 5                                                                                           |
| No display provided.                                                                                                   | Display was present, but little to no information about the topic was conveyed. | Display connected the topic with the oral presentation. | Display connected the topic with the oral presentation and enhanced the oral presentation. | Display enhanced the presentation and the audiences' understanding of the topic. | Display thoroughly enhanced the presentation and the audiences' understanding of the topic. |

[    ] - If this entry stands out to you and/or the entrant performed exceptionally, check here you like to recommend them to the crown for Kingdom Championship. Please retrieve and complete the **KAS Champion Recommendation** form from the Judge's room and turn it in with your judging forms.

**Note:** Only the written feedback form will be provided to the entrants, the KAS Champion Recommendation form and raw total scores will not be provided.