

**Kingdom Arts and Sciences Championship
Judging Rubric - Research**

Entrant:	
Entry Title:	
Branch:	Date:
Judge:	Judge's Email:
<p><u>Instructions for the Judges:</u> *For each question, use a highlighter to mark any terms that apply to the entry/entrant. *Then, circle the box in each row that indicates the point value you wish to assign for that question. *Please do NOT use half points. They will be rounded down. *Consult the Rubric Glossary if you have any questions on terms, definitions, and/or process.</p>	
Research paper type:	
<input type="checkbox"/> Analytical <input type="checkbox"/> Cause and Effect <input type="checkbox"/> Report <input type="checkbox"/> Argumentative <input type="checkbox"/> Compare and Contrast <input type="checkbox"/> Other _____	

Presentation and Display:					
1. Oral Presentation: How well did the entrant communicate their knowledge?					
	1	2	3	4	5
No oral presentation.	The entrant communicated essential knowledge of their topic.	The entrant communicated either breadth or depth of knowledge of the topic.	The entrant communicated both breadth and depth of knowledge of the topic.	The entrant clearly communicated both breadth and depth of knowledge and made connections to their sources.	The entrant clearly communicated both breadth and depth of knowledge and conveyed their own interpretations with backing from their sources.
2. Questions: During the question-and-answer session how well did the entrant elaborate on their knowledge?					
	1	2	3	4	5
No questions were answered.	The entrant was able to answer limited questions, but largely only with information already given in presentation and documentation.	The entrant was able to answer questions, and provided a couple of answers that elaborated on their oral presentation.	The entrant was comfortable answering questions and was able to provide additional information.	The entrant was comfortable answering questions and their responses showcased an extensive understanding of the topic.	The entrant's answers to questions demonstrated extraordinary fluency with their topic.
3. Display: How well did the display enhance the presentation and the audiences' understanding of the subject?					
	1	2	3	4	5
No display provided.	Display was present, but little to no information about the topic was conveyed.	Display connected the topic with the oral presentation.	Display connected the topic with the oral presentation and enhanced the oral presentation.	Display enhanced the presentation and the audiences' understanding of the topic.	Display thoroughly enhanced the presentation and the audiences' understanding of the topic.

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Structure:					
4. Does the paper make use of standard writing conventions? (i.e. complete sentences, proper grammar, and correct spelling)?					
	1	2	3	4	5
No attempt made.	Paper has multiple standard writing conventions errors per page.	Paper has 1-2 standard writing convention errors per page.	Paper shows a grasp of standard writing conventions, with only 5-10 non-repeated errors in the document.	Paper shows a firm grasp of standard writing conventions, with less than 5 non-repeated error examples in the document.	Paper shows an excellent grasp of standard writing conventions with no apparent errors.
5. Does the paper have consistent formatting and layout? Examples (not limited to): Table of contents, page numbers, section labels, tables , images, consistent fonts/spacing, and appendices.					
	1	2	3	4	5
Paper lacks title and topic sections.	Paper has a table of contents, page numbers and topic section labels.	Paper has some formatting and layout, but lacks consistency.	Paper has consistent formatting and layout, containing some of the examples listed above.	Paper has consistent formatting and layout, containing many of the examples listed above.	Paper has fully consistent formatting and layout.
6. Does the paper include a list of sources that were utilized within the paper that can be checked and verified?					
	1	2	3	4	5
No sources provided.	Paper includes sources, but a list is not provided.	Sources are provided and a list of those sources is provided, but cannot be verified.	Sources are provided and a list of those sources is provided and can be mostly verified.	Sources are provided and a list of those sources is provided and can be verified.	Sources are provided, fully verifiable, and the list of sources is separated into a works cited and a bibliography.
7. How well does the paper connect the provided sources to the points discussed? Citations can include in-text or parenthetical citations, footnotes, and references to articles within the body of the paper among others.					
	1	2	3	4	5
No sources provided.	No connection to the sources in the body of the paper.	A few connections to the sources are made in the body of the paper	Many assertions made in the paper are clearly connected to the cited source.	Most assertions made in the paper are clearly connected to the cited source.	All assertions made in the paper are clearly connected to the cited sources.

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Content:					
8. How well does the paper describe the topic in the cultural context of its time and location?					
	1	2	3	4	5
No attempt made.	The paper briefly references the cultural context of the topic.	The paper references the topic in the cultural context of its time or location.	The paper describes the topic sufficiently in the cultural context of its time or location.	The paper explores the topic sufficiently in the cultural context of its time and location.	The paper thoroughly explores the topic in the cultural context of its time and location.
9. How well does the paper demonstrate knowledge of the subjects/events related directly or indirectly to the paper's topic?					
	1	2	3	4	5
No attempt made.	The paper demonstrates basic knowledge of related subjects/events.	The paper demonstrates emerging knowledge of related subject/events.	The paper demonstrates proficient knowledge of related subjects/events.	The paper demonstrates advanced knowledge of related subjects/events.	The paper demonstrates distinguished knowledge of related subjects/events.
10. Does the paper use and define content specific terms to aid in the readers understanding (i.e. tools, techniques, materials, and items needing translation)?					
	1	2	3	4	5
Terms not defined.	Few content specific terms are defined.	Many content specific terms are defined.	Most content specific terms are defined.	All content specific terms are defined.	All content specific terms are defined and understood by the reader.
11. Does the paper explain its main intent (thesis) and use varied, reasoned, and informed sources to support its content?					
	1	2	3	4	5
Main intent not defined.	Main intent is stated with little to no supporting sources.	Main intent is stated with supporting sources.	Main intent is expressed using a variety of supporting sources.	Main intent is expressed in detail using a variety of supporting sources.	Main intent is exhaustively expressed, using a variety of quality and robust sources.

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Sources:					
12. Does the paper provide multiple robust sources?					
	1	2	3	4	5
No sources provided.	Paper contains some sources.	The paper contains limited robust sources.	The paper contains robust sources.	The paper contains a collection of primary, secondary, and tertiary sources.	The paper contains an exhaustive collection of primary, secondary, and tertiary sources.
13. Does the paper adequately examine and critique the quality of the sources?					
	1	2	3	4	5
No sources provided.	Paper does not contain a clear examination or critique of provided sources.	The paper shows some examination or critique of provided sources.	The paper examines and critiques provided sources.	The paper examines, critiques, and connects provided sources.	The paper does an exhaustive examination of the sources. It examines, critiques, and connects to all provide sources.

Score Total:

If this entry stands out to you and/or the entrant performed exceptionally, check here you like to recommend them to the crown for Kingdom Championship. Please retrieve and complete the KAS Champion Recommendation form from the Judge's room and turn it in with your judging forms.

Note: Only the written feedback form will be provided to the entrants, the KAS Champion Recommendation form and raw total scores will not be provided.